

Thames Valley & Wessex Adult Critical Care Course

Course Overview





Programme Overview

- The course is available at both Graduate level (Level 6) and Postgraduate Level (Level 7) study.
- The course consists of 2 x 30 credit modules, each with 10 taught days with additional self-directed study. The course is accredited by Oxford Brookes University at 60 credits in total.
- One course per year with 1 entry point
 - September to July
- Suitable for Registered Nurse and AHP's who work in Critical Care
- Numbers are requested to be sent in by March, names confirmed by end of July each year. These dates are flexible.
- For course entry criteria, please see QR code on last slide



Module information

Principles of Caring for the Critically Ill Adult – Module 1

- Taught study days take place from September to December
- Module assignments are due January



Applied Care of the Critically Ill Adult – Module 2

- Taught study days take place from January to May
- Module assignments are due in May

Module Aims



Module 1: Principles of caring for the critically ill adult

- The aim of this module is to provide students with the opportunity to develop and embed anatomical and physiological knowledge and skill application relevant to caring for the critically ill adult.
- The module will analyse and interpret applied physiology in critical illness and support students to develop and apply critical thinking and academic skills in their assessment, planning, delivery, and evaluation of care.



Module 2: Applied Care of the critically ill adult

- The aim of this module is to provide students the opportunity to critically examine concepts of critical care practice.
- Students will critically evaluate practice and appraise a broad and diverse range of literature with emphasis on advanced theoretical knowledge, complex care and leadership.

Academic Assessment



Completion of
National Step 2 and 3
Competencies / AHP
Critical Care Capability
framework



Viva Voce
35 mins
Face to Face
January

- Topics are based on course content taught thus far.
- Questions include pathophysiology and rationale for treatments of various conditions.
- Demonstration of application to and critiquing of clinical practice

Oral Poster
Presentation
20 minutes
Followed by questions
from marking panel
Online
May

- Students choose a topic/Intervention
- Q.I project
- Includes:
 - Table of literature
 - Critical appraisal of evidence
 - Application to practice
- PDSA CYCLE

Retakes

Opportunity for second
attempt for all Module
assignments



Viva Voce and Oral Poster presentation

- **Viva Voce**

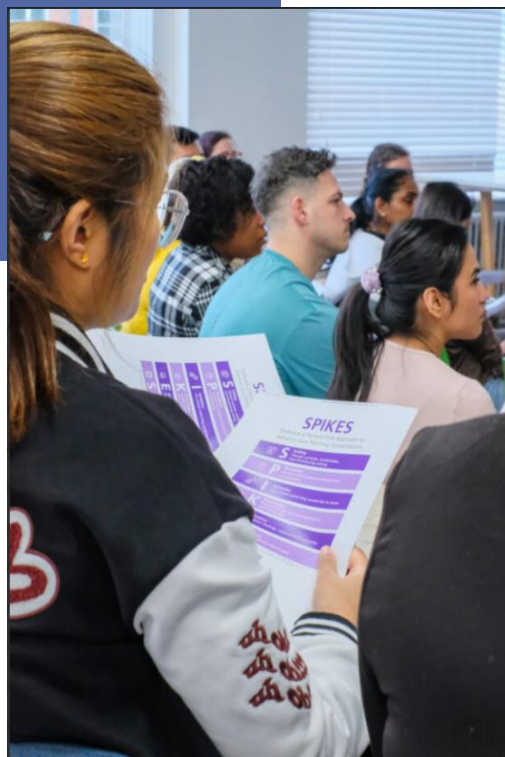
- Allows students the opportunity to demonstrate the following:
 - Clinical knowledge
 - Critical thinking
 - Application to practice
 - Evaluating evidence-based strategies
 - Impact on patient care
 - Advocate for patients' best interests

- **Oral Poster presentation**

- Allows the student to demonstrate and develop the following:
 - Public speaking, which aids role as patient advocate and as part of the MDT
 - Discuss and analyse current theoretical and practice knowledge
 - Exhibit a strategy for translating theoretical knowledge into clinical application



Teaching is delivered by specialist academic and clinically credible lecturers within critical care from across the Network. This facilitates the development of a dynamic, professional, and knowledgeable workforce who are equipped to provide high quality evidence-based care to critically ill patients and their families.



Immersive Simulation Study days allow candidates to immerse themselves into the practical aspects in a safe environment. This enables the linking of theory taught in the classroom to real life scenarios in the clinical area.

Attendance and Time Commitment



- The course has a blended learning format. A percentage of study days will be delivered online, and a percentage will be face to face.
- Face to Face teaching takes place in two geographical locations.
 - One for the Thames Valley cohort on a Tuesday at Oxford Brookes University.
 - One for the Wessex cohort on a Thursday at a central Wessex venue.
- The study time for each module (30 credits) equates to 300 hours per module (1 credit = 10 hours of study).
 - Taught time takes up approximately 75 hours, leaving 225 hours of self-directed study per module (pre course workbooks, further reading and completion of assignments).
- Students are expected to attend a minimum of 80% of the taught study time.
- Study skills sessions are integrated throughout the programme to assist with academic skills such as critical thinking, critical writing and critical analysis.

Course Feedback



"They have made the sessions interesting. Each of the topics were delivered with passion, purpose and hands-on knowledge, both academic and intensive care experience."

"I really loved various studies being utilised in the overall theme of each topic."

"Good course and will recommend to others. Very supportive teachers"

"Now that I have deeper understanding of the physiology and what will be our targets and why are we doing this, I can now apply the knowledge I have to take care of my patient more safely."

"Attending this course raised my awareness regarding potential risks for deterioration as well as identify critical points on a patient care that may require extra attention. That awareness in addition to the knowledge gained throughout the course will help me to promote patient safety by identifying possible points of concern and manage them safely working widely with the MDT".

"Really clear what we needed to know, and lecturers were good at keeping me engaged."

"Love SIM Training – I refreshed more knowledge regarding trachea care management than through didactic learning."

Introduction to the team



Mary Meeks

Education Project Lead
Adult Critical Care Course
Programme Lead

Mary.meeks@nhs.net



Carl Ridgley

Adult Critical Care Education
Facilitator

c.ridgley1@nhs.net



Clare Butler

Liaison Manager
Oxford Brookes University



How to apply:

For Course Entry criteria, scan the QR code below and navigate down the webpage to the correct section.



If you meet the course entry criteria and are interested in applying, please do so via your unit Lead Practice Educator.

Further Contact Information:

Mary.meeks@nhs.net

Education Project Lead

Programme Lead

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