

Thames Valley & Wessex Adult Critical Care Course

Course Overview





Programme Overview

- The course is available at both Graduate level (Level 6) and Postgraduate Level (Level 7) study.
- The course consists of 2 x 30 credit modules, each with 10 taught days with additional self-directed study
- One course per year with 1 entry point
 - September to July
- Suitable for candidates who work in Critical Care
- For course entry criteria, please see QR code on last slide



Module information

NURS6070/NURS7127: Principles of Caring for the Critically Ill Adult – Module 1

- Taught study days take place from September to December
- Module assignments are due January



NURS6071/NURS7128: Applied Care of the Critically Ill Adult – Module 2

- Taught study days take place from January to May
- Module assignments are due in May and June

Academic Assessment



Completion of
National Step 2 and 3
Competencies

Essay
3500 words
Submission due in
January



Oral Poster
Presentation
15 minutes
Online
May

Annotated
Bibliography
10 pieces of literature
2500 words
Submission due in June



Module Aims



Module 1: Principles of caring for the critically ill adult

- The aim of this module is to provide students with the opportunity to develop and embed anatomical and physiological knowledge and skill application relevant to caring for the critically ill adult.
- The module will analyse and interpret applied physiology in critical illness and support students to develop and apply critical thinking and academic skills in their assessment, planning, delivery, and evaluation of care.



Module 2: Applied Care of the critically ill adult

- The aim of this module is to provide students the opportunity to critically examine concepts of critical care practice.
- Students will critically evaluate practice and appraise a broad and diverse range of literature with emphasis on advanced theoretical knowledge, complex care and leadership

Teaching is delivered by specialist academic and clinically credible lecturers within critical care from across the Network. This facilitates the development of a dynamic, professional, and knowledgeable workforce who are equipped to provide high quality evidence-based care to critically ill patients and their families.



Simulation and Transfer Study days allow candidates to immerse themselves into the practical aspects in a safe environment. This enables the linking of theory taught in the classroom to real life scenarios in the clinical environment.



Attendance and Time Commitment



- The course has a blended learning format. A percentage of study days will be delivered online, and a percentage will be face to face.
- Face to Face teaching takes place in two geographical locations.
 - One for the Thames Valley cohort on a Tuesday at Oxford Brookes University.
 - One for the Wessex cohort on a Friday at Explorer House, Southampton.
- The study time for each module (30 credits) equates to 300 hours per module (1 credit = 10 hours of study).
 - Taught time takes up approximately 75 hours, leaving 225 hours of self directed study per module (pre course workbooks, further reading and completion of assignments).
- Students are expected to attend a minimum of 80% of the taught study time.
- Two pre course study skills days are offered to all students to assist with academic skills such as critical thinking and critical analysis.

Course Feedback



"They have made the sessions interesting. Each of the topics were delivered with passion, purpose and hands-on knowledge, both academic and intensive care experience."

"I really loved various studies being utilised in the overall theme of each topic."

"Good course and will recommend to others. Very supportive teachers"

"Now that I have deeper understanding of the physiology and what will be our targets and why are we doing this, I can now apply the knowledge I have to take care of my patient more safely."

"Attending this course raised my awareness regarding potential risks for deterioration as well as identify critical points on a patient care that may require extra attention. That awareness in addition to the knowledge gained throughout the course will help me to promote patient safety by identifying possible points of concern and manage them safely working widely with the MDT".

"Really clear what we needed to know, and lecturers were good at keeping me engaged."

"Love SIM Training – I refreshed more knowledge regarding trache care management than through didactic learning."

Introduction to the team



Mary Meeks

Education Project Lead
Adult Critical Care Course
Programme Lead

Mary.meeks@nhs.net



Carl Ridgley

Adult Critical Care Education
Facilitator

c.ridgley1@nhs.net



Lynette Kinnaird

Network Education
Administrator

Lynette.Kinnaird@nhs.net



Clare Butler

Liaison Manager
Oxford Brookes University



How to apply:

For Course Entry criteria, scan the QR code below and navigate down the webpage to the correct section.



If you meet the course entry criteria and are interested in applying, please do so via your unit Lead Practice Educator.

Further Contact Information:

Mary.meeks@nhs.net

Education Project Lead

Programme Lead

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